

Before we begin...

- Please type in your full name and county in the chat bar.

Welcome!



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Materials for the Webinar

- "1- Powerpoint Slides (1 11 2017).pdf"
- "2- Prevention Data Committee.pdf"
- "3- Sample Strategic Plan Map.pdf"
- "4- Identifying, Presenting, Reviewing Data.pdf"
- "5- PoP Table Templates.xls"
- "6- Assessing Community Needs and Resources (CTB).pdf"
- "7- Choosing a Problem of Practice Working Handout (12 7 16).pdf"



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Choosing a Problem of Practice (PoP): Identifying, Presenting, and Reviewing Data

Ohio's SPF-PFS Evaluation Team
January 11, 2017



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Today's Presenters



Lezlee Ware



Holly Raffle



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Goal of SFY17

Use existing community data to:

1. Select a priority substance
 2. Specify a priority population
- } Choose a Problem of Practice

After choosing a Problem of Practice (PoP):

1. Conduct a community readiness assessment
2. Develop a plan to increase community readiness
3. Identify intervening variables
 - May involve more data collection



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Problem of Practice Components

For your initial SPF-PFS effort, your coalition will:

- Select a priority substance
 - Underage drinking (12-20)
 - Prescription drug misuse/abuse (12-25)
- Select a priority population
 - Must focus within the 12-25 age range
 - Must clearly specify the population you will serve



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Ground Rules

- Timeline
 - PoP
 - Feb 1st: Draft of Problem Statement (presented at the learning community)
 - Feb 24th: Final Problem Statement due (submitted for review and *hopefully* approval)
- No **new** data collection as your coalition selects a PoP
- Use **existing data** only



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Prevention Data Committee (PDC)

- For the next few slides, it will be helpful if you have access to this file that was sent to you for this meeting:
 - “2 - Prevention Data Committee.pdf”
- PFS sub-recipients will develop a Prevention Data Committee (PDC).
- Focus is to ground your work in prevention data during and after the grant.



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PDC: Things to Keep in Mind

- There is no requirement for **committee size**.
- There is no mandate as to **who should comprise the committee**.
- The committee structure must be **flexible and responsive** to local context.
- The committee must **inform local decision making with data**.



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PDC: Things to Keep in Mind (cont)

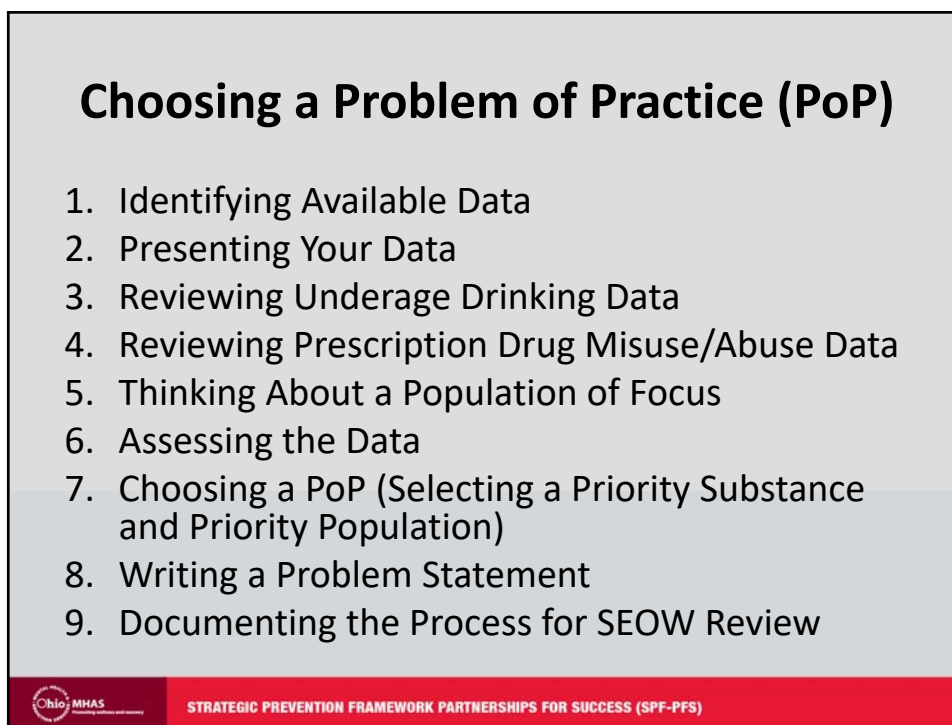
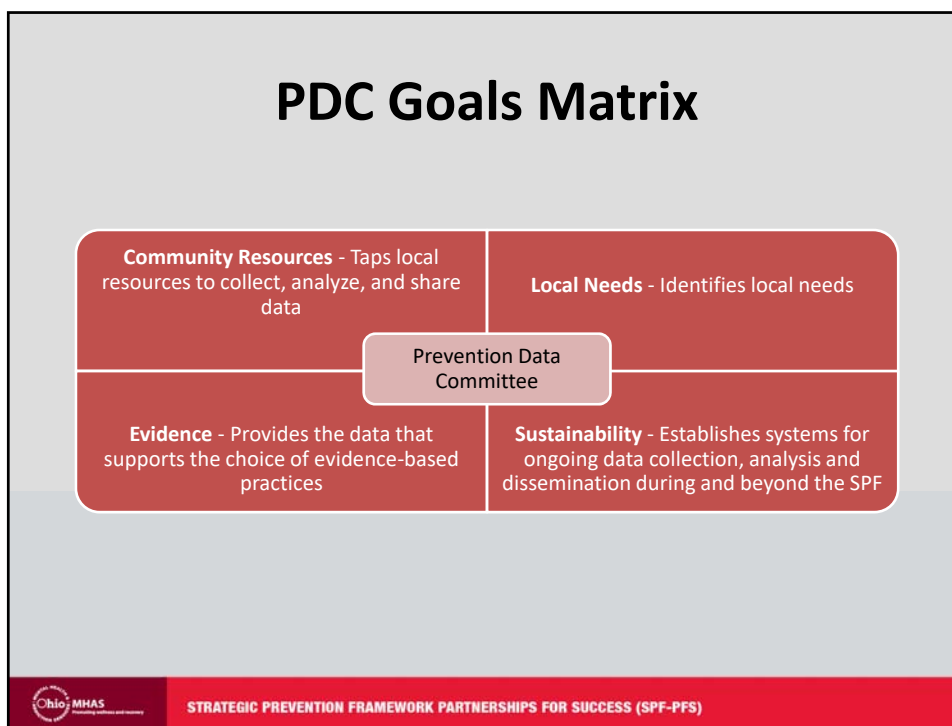
- The committee membership must possess the capacity to **collect, analyze, and share data and information**.
- The committee must **support and inform the broader SPF objectives** of needs assessment, strategic planning, implementation and evaluation.
- The committee must keep an eye on **cultural competency and sustainability**.



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Timeline Recap

- Feb 1st Learning Community
 - Work with other Sub-Recipients
 - Peer feedback
 - Local Evaluator
- Feb 24th Document Process for SEOW



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Strategic Plan Map

- For the next slide, it may be helpful if you have access to the following pdf file that was sent to you for this meeting:
 - “3- Sample Strategic Plan Map.pdf”



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Overall Theory of Change:							
<p>If Fruit County Coalition implements [strategy], then there will be a decrease in social availability of prescription pain relievers among friends. If Fruit County Coalition implements [strategy], then there will be a decrease in social availability of prescription pain relievers among family. If social availability decreases among friends and family, then there will be a reduction in the percent of youth missing prescription pain relievers.</p>							
Community Logic Model			Theory of Action			Measurable Outcomes	
Priority Population	Intervening Variable(s)	Strategy	Demonstrating Capacity Inputs: Human / Material Resources	Time Line Specific Activities for each Strategy	Outputs Results of Activities	Shorter-Term Outcomes (2 years)	Longer-Term Outcomes (5 years)
12-17 year old young people in Fruit County	<p><u>Social Availability</u> When asked where prescription opioids are obtained, students responded:</p> <p><u>Classroom</u> 82% reported getting prescription opioids from friends either by stealing (12%) or sharing (50%). (Fake Data, fake date)</p> <p><u>Family</u> 82% reported getting prescription opioids from family either by stealing (87%) or sharing (15%). (Fake Data, fake date)</p>	We have selected the following CSAP strategies:	<p><u>Budget</u> Total Budget: \$</p> <p>Percentage of Total Budget Allocation: XXX</p> <p><u>to-Kind: \$</u></p> <p><u>Number of Staff Members: XX</u></p> <p>Total FTE: XX</p> <p><u>Number of Prescription Medications</u> Name (Total Cost)</p> <p><u>Services Provided:</u></p> <p><u>Materials:</u> Brief Description (Total Cost)</p> <p><u>Staff:</u> Brief Description (Total Cost)</p> <p><u>Other:</u> Brief Description (Total Cost)</p>			<p>Reduce the percent of Fruit County youth reporting getting prescription opioids either by stealing or sharing from friends. As measured by XXXXX.</p> <p>Reduce the percent of Fruit County youth reporting getting prescription opioids either by stealing or sharing from family. As measured by XXXXX.</p>	<p>Reduce the percent of Fruit County youth missing prescription pain relievers to 25 below the state rate in 5 years. As measured by XXXXX.</p>
<p>Problem Statement</p> <p>4.9% of Fruit County youth age 12-17 missed prescription pain relievers (Fake Data, 2013-14). Preventing misuse will likely decrease Fruit County overdose deaths among not only 15-24 year olds but also 25-34 year olds.</p>							
<p>Data to Support the Problem Statement</p> <p>4.9% of Fruit County youth age 12-17 used non-medical prescription pain relievers (Fake Data, 2013-14).</p>							
<p>Context</p> <p>Overdose death of 12 year-old boy (local news)</p> <p>7.2% of Fruit County overdoses occur in 15-24 year olds (Fake Data, 2015)</p> <p>20.3% of Fruit County overdoses occur in 25-34 year olds (Fake Data, 2015)</p> <p>10% group did a presentation that indicated social availability was their top contributing factor.</p>							

Identifying, Presenting, and Reviewing Data to Select a PoP

- For the next slides, it may be helpful if you have access to the following pdf file that was sent to you for this meeting:
 - “4- Identifying, Presenting, Reviewing Data to Select a PoP.pdf”
 - We will refer to this as “PoP Handout #1”.
- We will also discuss the following Excel file”
 - “5- PoP Table Templates.xls”



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PoP Handout #1

- Provides examples and tables to help compile all available data
 - Work through magnitude and trends in quantitative data
 - Consider additional data
 - Determine priorities (substance and population) based on currently existing data
- Information from PoP Handout #1 will be used to create your Problem Statement
 - Document the process
 - Shared with the SEOW



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Example

Survey Name: Old Reliable

Survey Population: All county middle schools (grades 7 & 8)

Survey Conducted: Spring 2013 and 2015

Alcohol

Consumption Measure: 30 day use

“During the past 30 days, on how many days did you drink an alcoholic beverage?”

Prescription Drugs

Consumption Measure: 30 day use

“During the past 30 days, on how many days did you use prescription drugs that were not prescribed for you or that you took only for the experience or feeling they caused?”



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1. Identifying Available Data: Inventory Table

Inventory Table: Available Consumption Data						
Consumption Indicators		Both Sexes	Males	Females	Grade	Age Group
Alcohol	30 Day Use					
	Binge Drinking					
	Other Use Measure					
Prescription Drugs	30 Day Use					
	12 Month Use					
	Other Use Measure					



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Example

Inventory Table: Available Consumption Data						
Consumption Indicators		Both Sexes	Males	Females	Grade	Age Group
Alcohol	30 Day Use	X			X	X
	Binge Drinking					
	Other Use Measure					
Prescription Drugs	30 Day Use	X			X	X
	12 Month Use					
	Other Use Measure					



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Tip for Tracking Multiple Surveys

Inventory Table: Available Consumption Data						
Consumption Indicators		Both Sexes	Males	Females	Grade	Age Group
Alcohol	30 Day Use	XX	X	X	X	XX
	Binge Drinking	X	X	X		X
	Other Use Measure					
Prescription Drugs	30 Day Use	X			X	X
	12 Month Use					
	Other Use Measure					

Instrument Legend	
Key	Surveys
X	Old Reliable
X	Bigger and Better



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2. Presenting Your Data: Template Tables

6 total template tables
3 for each substance

- Both sexes
- Males
- Females



Underage Drinking: Both Sexes					
Indicator:					
Survey Name:					
Grades Represented:				NA__	College/University__
Age Range: 12 - 17__		12 - 20__	18 - 25__	Other:	
Data are in the following form:		Mean__	Percent__	Other:	
Measure	Year of Collection	Community	County	Ohio	United States



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Example

Underage Drinking: Both Sexes					
Indicator:	30 day use				
Survey Name:	Old Reliable				
Grades Represented:	7 & 8	NA	College/University		
Age Range:	12 - 17	12 - 20	18 - 25	Other: 12-15	
Data are in the following form: Mean Percent_x Other:					
Measure	Year of Collection	Community	County	Ohio	United States
During the past 30 days, on how many days did you drink an alcoholic beverage?	2013		5.2		
	2015		5.5		



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3. & 4. Reviewing Your Data

The national data is an inexact comparison because the measure is not EXACTLY the same and the age range is different.

It is still useful to help determine the magnitude of the county level data.

Underage Drinking: Both Sexes					
Indicator:	30 day use				
Survey Name:	Old Reliable				
Grades Represented:	7 & 8	NA	College/University		
Age Range:	12 - 17	12 - 20	18 - 25	Other: 12-15	
Data are in the following form: Mean Percent_x Other:					
Measure	Year of Collection	Community	County	Ohio	United States
During the past 30 days, on how many days did you drink an alcoholic beverage?	2013		5.2		11.7
	2015		5.5		10.6
					NA

Note: Measure is not an exact match and age range does not match.



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Reviewing Data (cont)

Though the surveys do not line up exactly, because of the age range, having comparison data helps determine the magnitude of the county level data.

Prescription Drug Misuse/Abuse: Both Sexes					
Indicator: 30 day use					
Survey Name: Old Reliable					
Grades Represented: 7 & 8 NA College/University					
Age Range: 12-17 18-25 Other: 18-15					
Data are in the following form:		Mean	Percent_x	Other:	
Measure	Year of Collection	Community	County	Ohio	United States
During the past 30 days, on how many days did you use prescription drugs that were not prescribed to you or that you took only for the experience or feeling they caused?	2012		3.7		
	2013		3.3		

Prescription Drug Misuse/Abuse: Both Sexes					
Indicator: 30 day use					
Survey Name: NSDUH					
Grades Represented: NA College/University					
Age Range: 12-17 18-25 Other:					
Data are in the following form:		Mean	Percent_x	Other:	
Measure	Year of Collection	Community	County	Ohio	United States
During the past 30 days, on how many days did you use prescription drugs that were not prescribed to you or that you took only for the experience or feeling they caused?	2012/2013				2.1
	2013/2014				2.4
	2014/2015				NA

Note: Measure 15 an exact match but age range does not match.



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In a perfect world...

Perfect Comparison Data for Magnitude:

- Exact match in measure
- Exact match in age range
- Exact match in data form

Perfect Comparison Data for Trend:

- Multiple years to provide trend

Prescription Drug Misuse/Abuse: Both Sexes					
Indicator: 30 Day Use					
Survey Name: Old Reliable/NSDUH					
Grades Represented: 7, 8, 9, 10, 11 NA College/University					
Age Range: 12-17 X 18-25 Other:					
Data are in the following form:		Mean	Percent_x	Other:	
Measure	Year of Collection	Community	County	Ohio	United States
During the past 30 days, on how many days did you use prescription drugs that were not prescribed to you or that you took only for the experience or feeling they caused?	2011/2012		2.9		2.8
	2012/2013		3.7		2.1
	2013/2014		4.1		2.4
	2014/2015		5.2		NA



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Community Context

- Determined by “other” data
- Demonstrates community awareness and readiness to tackle an issue



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5. Thinking About a Population of Focus

Available Population Data				
Substance	Age Groups			
	12-17	12-20	18-25	Other
Alcohol				
Prescription Drugs				



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Population of Focus: Be Specific

- Age
- Other identifying info/restrictions
 - 12-14 year olds in middle schools across the county
 - 14-18 year olds in high school districts X, Y, Z
 - Women receiving WIC benefits, ages 18-25
 - 18-25 year olds enrolled in an Institution of Higher Education within the county



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6. Assessing the Data

Using Available Data:

- Quantitative Data
 - Magnitude (use comparisons)
 - Trends (over time)
- Qualitative Data
- Population
 - Age
 - Additional Restrictions



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7. Choosing a Problem of Practice & 8. Writing a “Statement of the Problem”

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 - “6- Assessing Community Needs and Resources (CTB).pdf”
- We will also discuss the following file:
 - “7- Choosing a Problem of Practice Working Handout (12 7 16).pdf”
 - We will refer to this as “PoP Handout #2”.



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

I have my data organized, now what?

- Facilitate a session with your coalition/group to use the data to choose a problem of practice.
- You have many resources:
 1. Experience
 2. Community Toolbox Handout
 3. Choosing a Problem of Practice Working Handout
 4. SPF-PFS Wraparound Support Team (OSET & OCAM)



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9. Documenting the Process for SEOW Review

- TBD – The SEOW is meeting on Friday, 1/13.
- We anticipate it will look very similar to PoP Handout #2.
- We will help you every step of the way!



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Overview of Timeline

- You have from today until Feb 1st (3 weeks) to work through PoP Handouts #1 and #2 and draft a problem statement.
- You will bring your problem statement to our f2f Learning Community meeting on Feb 1st. At our meeting, you will get feedback on your problem statement.
- You will then have from Feb 1st through Feb 24th (3 ½ weeks) to finalize a Problem Statement and document the process for the SEOW. (More information forthcoming!)



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Questions, Comments, Concerns



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