

Introduction to Needs Assessment

Ohio's SPF-PFS Initiative
Sub-recipient Learning Community
9/6/2017



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

SAMHSA's Parameters

1. Utilize the SPF
2. Impact a Specific Priority Substance
 - a) Underage drinking
 - b) Prescription drug misuse/abuse
3. Impact a Specific Priority Population (Age)
 - a) Underage drinking: 12-20
 - b) Prescription drug misuse/abuse: 12-25



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

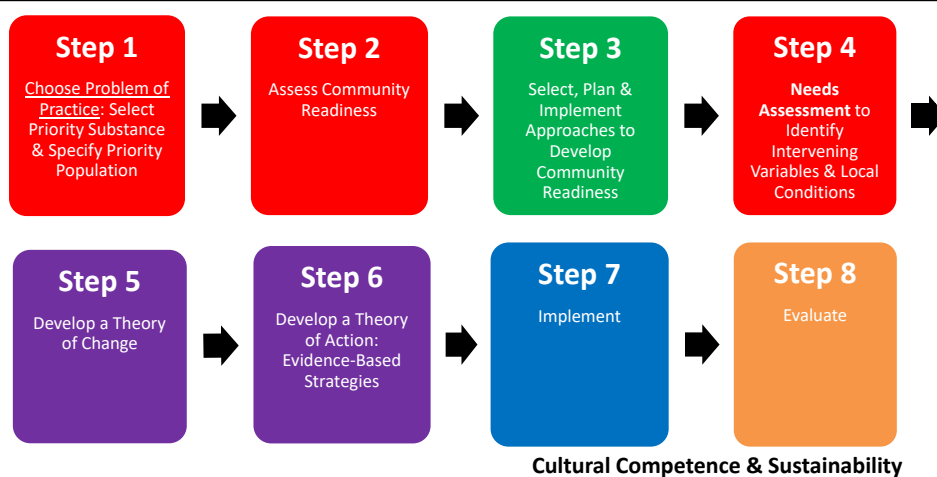
Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

The Strategic Prevention Framework



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Overview of Ohio's SPF-PFS Initiative



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Goal of SFY18

1. Select, plan and implement approaches to increase community readiness
2. Identify intervening variables using quantitative data (COMs)
3. Identify local conditions using listening sessions
4. Develop a theory of change
5. Select and plan evidence-based strategies
6. Begin implementation



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Needs Assessment

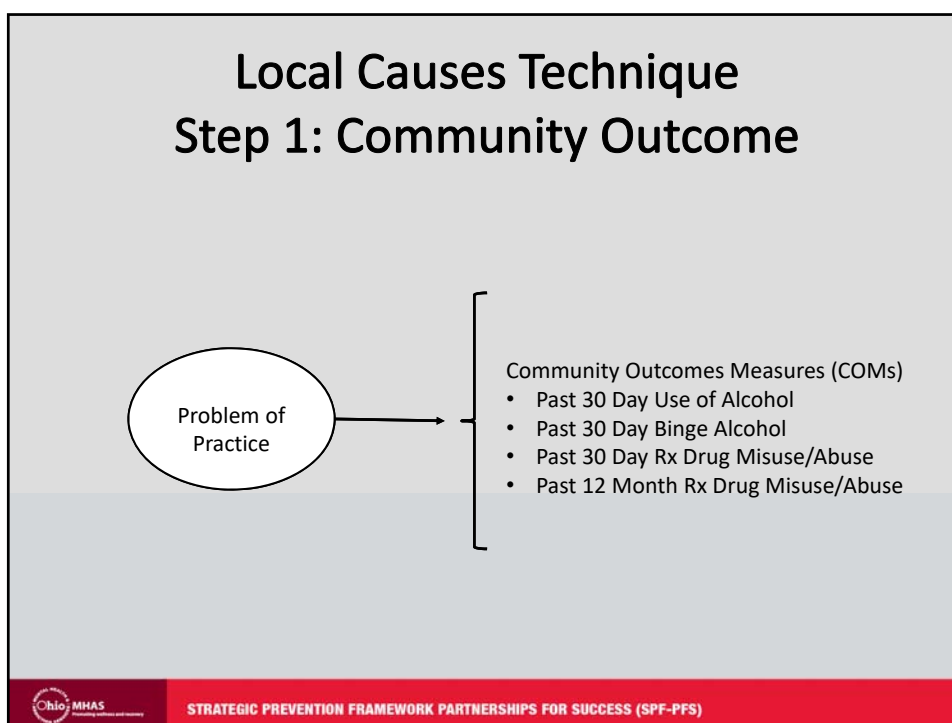
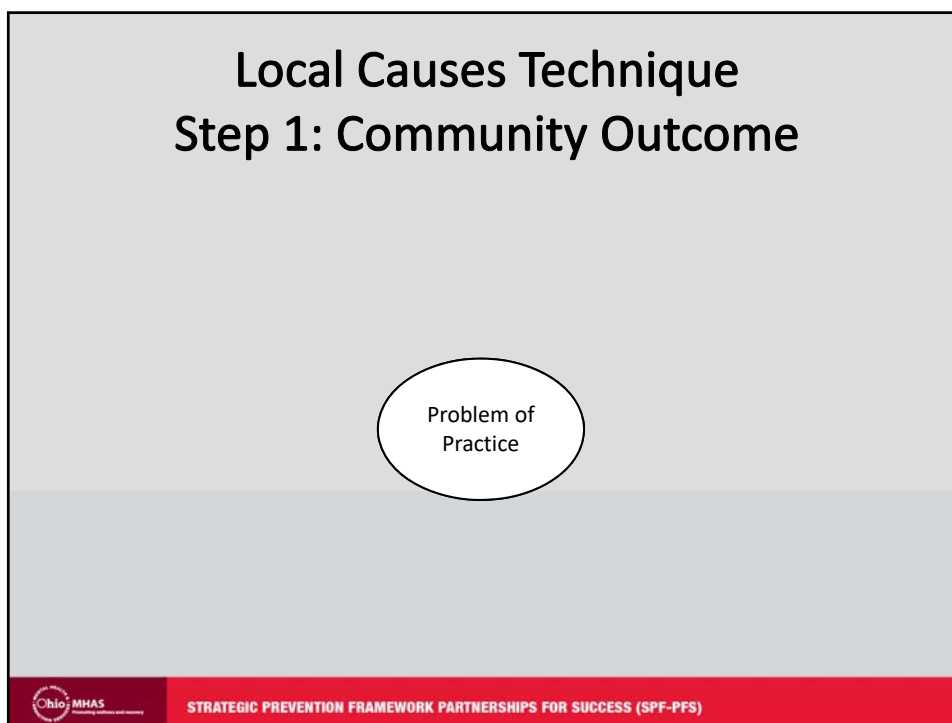
- Based on the “Local Causes Technique”
- Sometimes called the “Root Cause Technique”
- Other times referred to as the “5 Whys Technique”
- Directly related to SAMHSA’s Community Outcome Measures (COMs)



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

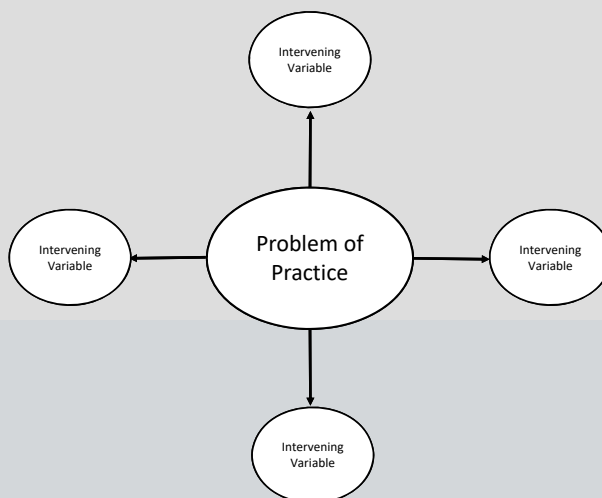
Raffle, H. (2017). *Introduction to the needs assessment process for Ohio’s SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.



Suggested Citation:

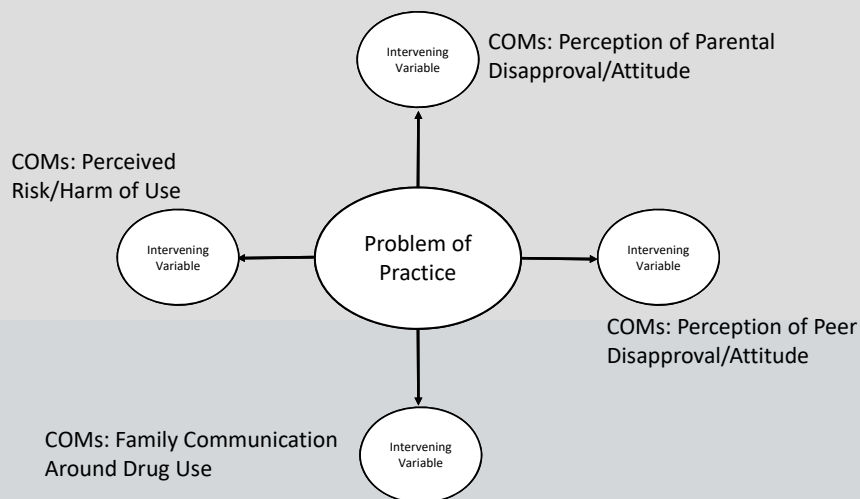
Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Local Causes Technique Step 2: Intervening Variable



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Local Causes Technique Step 2: Intervening Variable

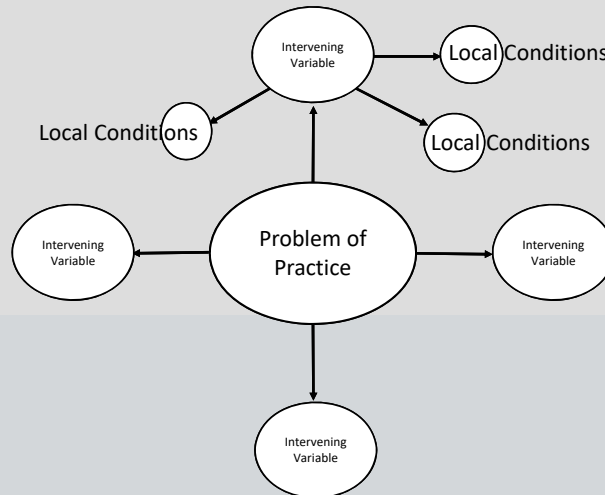


STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Local Causes Technique Step 3: Local Conditions



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Local Causes Technique Step 3: Local Conditions

- Qualitative Data
 - A total of 3 listening sessions
 - Priority Population
 - Parents/Guardians (if PoP is school age population)
 - Community Stakeholders
 - This process will be prescribed for you
 - You will be trained to collect and analyze the data



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Local Causes Technique Step 4: Prioritization Process

- Determine which intervening variable has the most impact on your community's Problem of Practice
- Determine the local conditions that will most likely impact the intervening variable
- Note: This step is the precursor to strategy development



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Strategic Planning: Theory of Change

- *If* [insert community coalition] implements an [evidence-based strategy based on the local condition] *then* there will be [an impact] on the [intervening variable].
- *If* [the impact on the intervening variable] occurs *then* there will be a decrease on the [community outcome].



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Strategic Planning: Theory of Change SPF SIG Example

- *If* we educate young adults about the risks associated with marijuana use *then* the perception of risk associated with marijuana use will increase.
- *If* the perception of risk associated with marijuana use increases, *then* more 18-25 year olds will disapprove of marijuana use.
- *If* more 18-25 year olds disapprove of marijuana use increases, *then* the number of young adults using marijuana will decrease.



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Test Yourself!

- What was community outcome?
- What was the intervening variable(s)?
- What was the local condition?



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Test Yourself! - Solutions

- What was community outcome? Consumption of marijuana (30-day use)
- What was the intervening variable(s)? Perception of risk/harm & perception of disapproval
- What was the local condition? Lack of knowledge about risks associated with marijuana



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Immediate Next Steps

1. Complete FFY17 COMs Collection
2. Gather all available COMs data (FFY14, 15, 16, 17) on your community outcomes and intervening variables
3. Complete, verify, and submit your community's COMs Reporting Worksheets (you will need to work with your OSET Evaluator & OCAM Coach)



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.

Check In: How are you feeling about the Needs Assessment process?



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Q & A



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Suggested Citation:

Raffle, H. (2017). *Introduction to the needs assessment process for Ohio's SPF-PFS Initiative*. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University.