To support our exploration of sustainability and community-based process, we will be learning more about the Community Coalition Action Theory (CCAT; Butterfoss & Kegler, 2002). In order to deepen our understanding of the CCAT, it is essential that all SPF-PFS project directors, as well as those who will be attending the SPF-PFS Learning Community in February became more familiar with the CCAT through a group reading. Think of it as preparing for a “SPF-PFS Book Club” event. We know that our SPF-PFS Project Directors and the coalition members that attend the learning community meetings are busy, so we have created a reading plan which breaks up the reading over the next five weeks. Of course, you may read in any order or pace in which feels comfortable to you; this reading plan is a suggestion based upon how the SPF-PFS EBP Workgroup members, OSET evaluators, and OCAM coaches engaged with the reading. What is most important is that you come to the SPF-PFS Learning Community well prepared to engage with the reading material; there will not be time to “catch up” on the reading at the meeting. The material is dense, so we encourage you to allocate your time accordingly.

Suggested Reading Plan


Note: All page numbers reflect the numbers on the pages themselves – not the page number in the Adobe PDF box at the top of your screen. It may be helpful to print out the reading rather than “screen read”.

Week of January 14th
Let’s begin our exploration of the CCAT with a brief orientation to the theory and an applied example.
- Introduction (pp. 157-158, stop when you get to “Origins and Roots of the Theory”)
- Case Study (pp. 180-185)

Week of January 21st
We’ll continue our exploration of the CCAT with a description of the theory and its constructs. We will also take a look at how coalitions develop over time.
- Description of Theory, Constructs, and Assumptions (pp. 163-167, stop when you get to “Empirical Support for the Theory”)
- Continue reading about each element of the CCAT; starting with Stages of Development all the way through to Community Capacity (pp. 170-179).

Week of January 28th
This week, our focus will be on the strengths and limitations of the CCAT as well as future directions.
- Strengths and Limitations of the Theory (pp. 185-187)
- Future Directions (pp. 187-188)

BONUS READINGS: If you would like to read the article in its entirety, here are the remaining sections:
- Origin and Roots of the Theory (pp. 158-162)
- Empirical Support (pp. 167-170)

Week of February 4th
CADCA – No Reading Suggestions

Week of the Learning Community (February 11th)
- Final review and skim through, focusing on the elements of the CCAT (pp. 170-179)