

Ohio's SPF-PFS Needs Assessment: Identifying Local Conditions

November 8, 2017



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

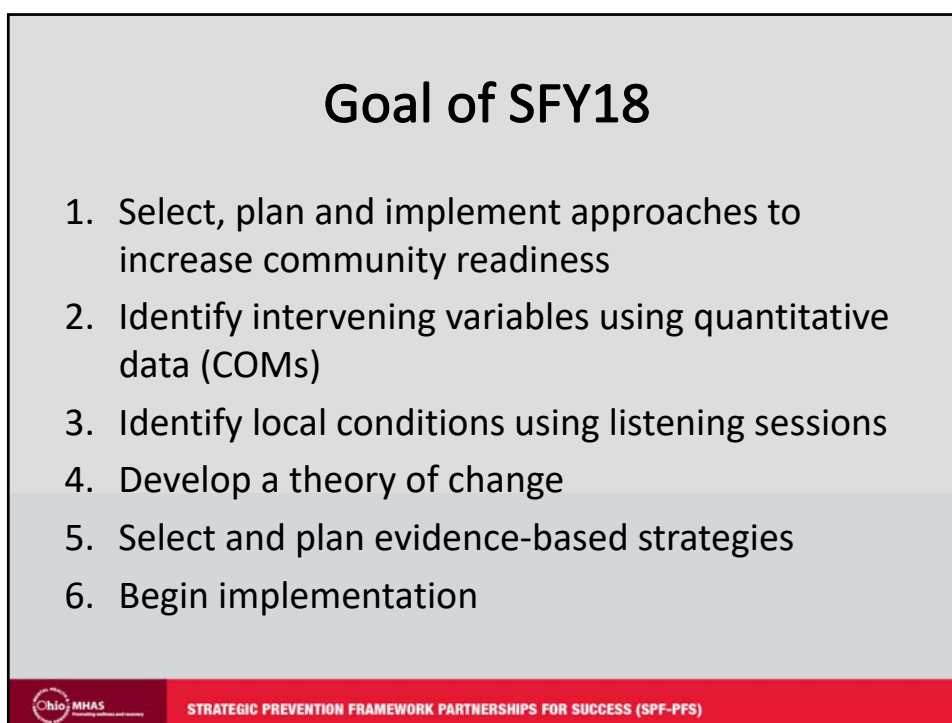
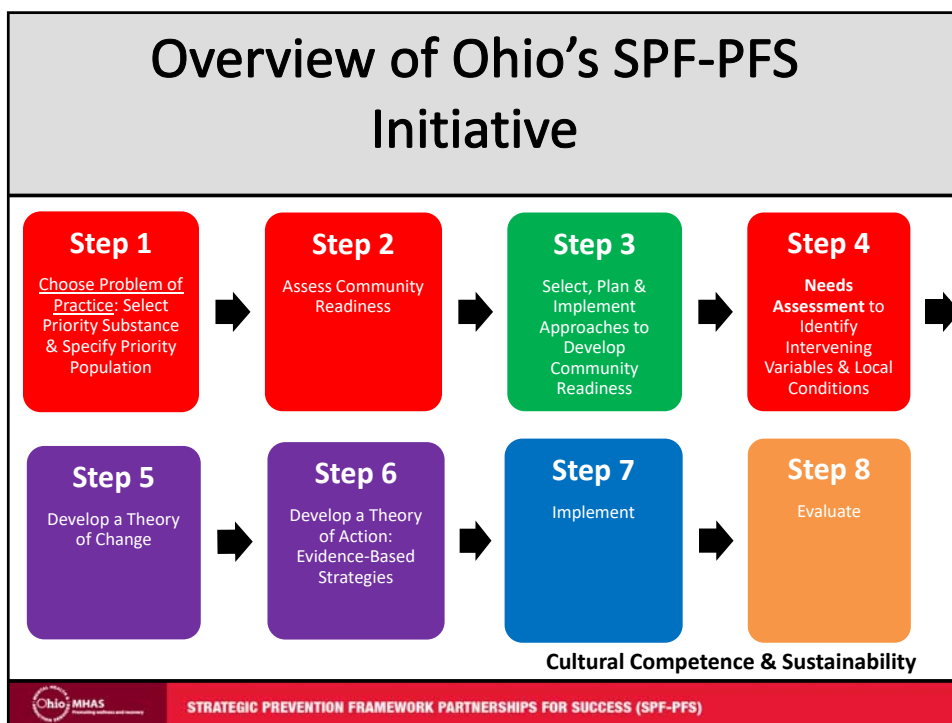
The Strategic Prevention Framework



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

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Needs Assessment

- Based on the “Local Causes Technique”
- Sometimes called the “Root Cause Technique”
- Other times referred to as the “5 Whys Technique”
- Directly related to SAMHSA’s Community Outcome Measures (COMs)



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Local Causes Technique Step 1: Community Outcome

Problem of
Practice

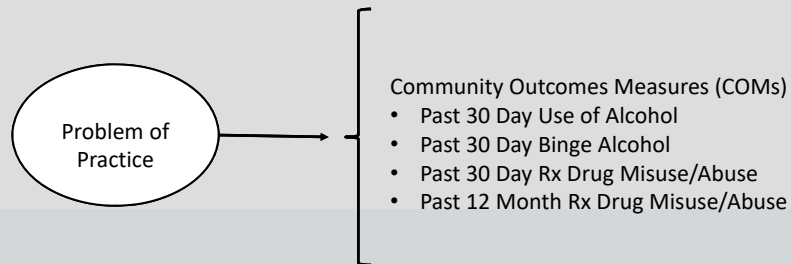


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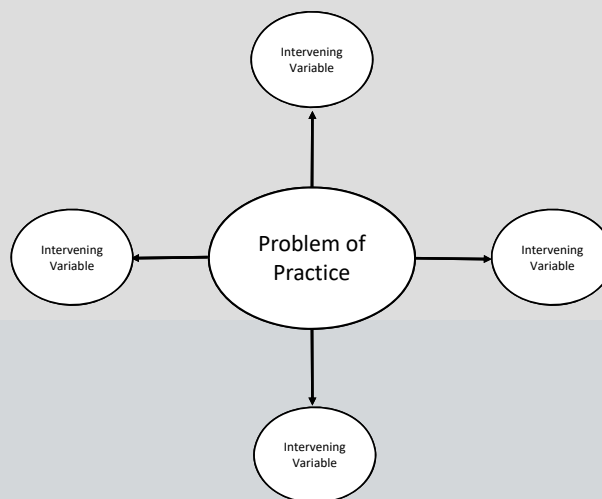
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Local Causes Technique Step 1: Community Outcome



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Local Causes Technique Step 2: Intervening Variable

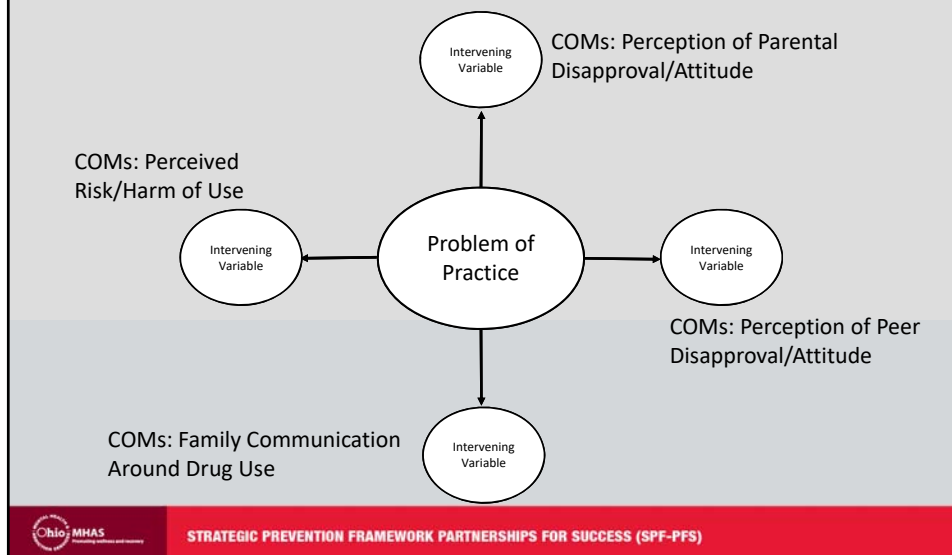


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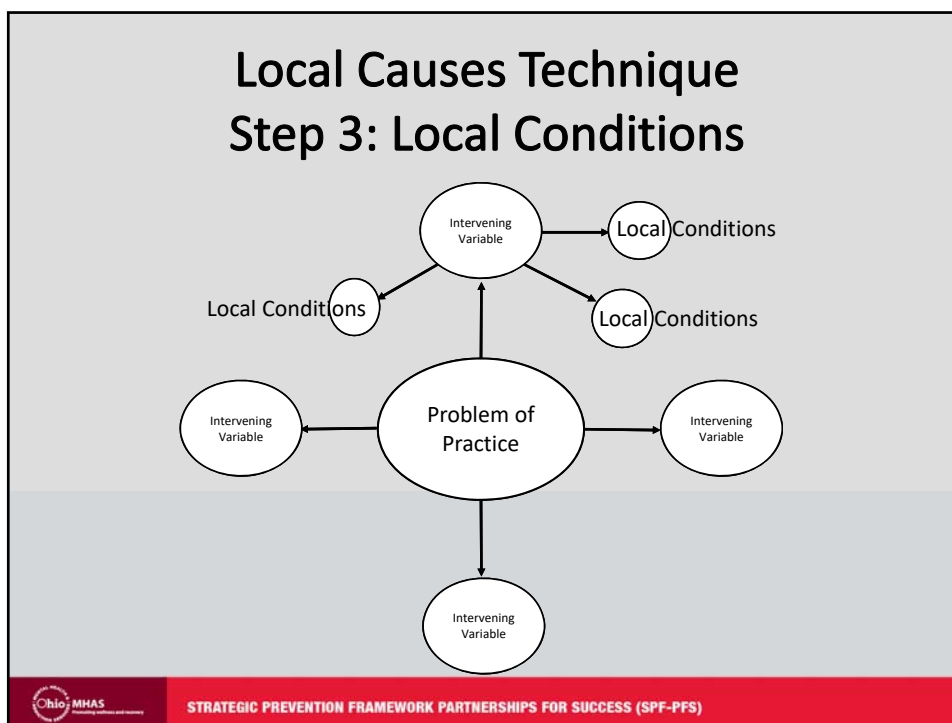
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Local Causes Technique Step 2: Intervening Variable



Local Causes Technique Step 3: Local Conditions



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Local Causes Technique Step 3: Local Conditions

- Qualitative Data
 - A total of 4 listening sessions
 - Priority Population (2 sessions)
 - Parents/Guardians (2 sessions)
 - This process will be prescribed for you
 - You will be trained to collect and analyze the data



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Guiding Questions – Youth

Rx Drugs:

1. How do young people form their perceptions of parental disapproval regarding using prescription drugs? What cues do they follow to know that their parents are more restrictive regarding prescription drug use?
2. What kind of social cues are young people using to gain approval or disapproval from peers regarding misusing prescription drugs? What strategies can be put in place to increase positive peer influence?
3. What is the tone, demeanor, and perceived effectiveness of family conversations around using prescription drugs? How can these conversations be made more meaningful and impactful for youth?
4. What are the strategies that most youth perceive as effective to decrease the harmful effects of using prescription drugs? What negative consequences of prescription drug use are perhaps being neglected by youth?

Alcohol:

1. How do young people form their perceptions of parental permissiveness or disapproval regarding underage drinking? What cues do they follow to know that their parents are more or less restrictive with alcohol?
2. What kind of social cues are young people using to gain approval or disapproval from peers regarding underage drinking? What strategies can be put in place to increase positive peer influence?
3. What is the tone, demeanor, and perceived effectiveness of family conversations around underage drinking? How can these conversations be made more meaningful and impactful for youth?
4. What are the strategies that most youth perceive as effective to decrease the harmful effects of underage drinking? What negative consequences of underage drinking are perhaps being neglected by youth?



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Guiding Questions – Adult

Rx Drugs:

1. How do young people form their perceptions of parental disapproval regarding using prescription drugs? What cues do they follow to know that their parents are more restrictive regarding prescription drug use?
2. What kind of social cues are young people using to gain approval or disapproval from peers regarding misusing prescription drugs? What strategies can be put in place to increase positive peer influence?
3. What is the tone, demeanor, and perceived effectiveness of family conversations around using prescription drugs? How can these conversations be made more meaningful and impactful for youth?
4. What are the strategies that most youth perceive as effective to decrease the harmful effects of using prescription drugs? What negative consequences of prescription drug misuse are perhaps being neglected by youth?

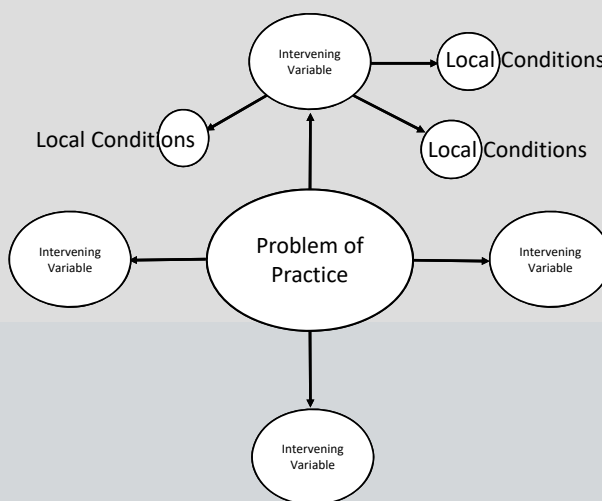
Alcohol:

1. How do young people form their perceptions of parental permissiveness or disapproval regarding underage drinking? What cues do they follow to know that their parents are more or less restrictive with alcohol?
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4. What are the strategies that most youth perceive as effective to decrease the harmful effects of underage drinking? What negative consequences of underage drinking are perhaps being neglected by youth?



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Local Causes Technique: Connecting the Dots in Data Collection



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Connecting the Dots

Intervening Variables	Contributing Factors	
Survey Measure (COMs)	Guiding Question - Digging Deeper	Interview Question
Percent reporting that their parents somewhat or strongly disapprove of the regular use of alcohol	How do young people form their perceptions of parental permissiveness or disapproval regarding UAD? What cues do they follow to know that their parents are more restrictive with alcohol?	Now let's talk about how your parents talk to you about drinking alcohol. Do you have these kinds of conversations with your parents? How do your parents talk to you about drinking and using alcohol?
Percent reporting that their peers somewhat or strongly disapprove of the regular use of alcohol	What kind of social cues are young people using to gain approval or disapproval from peers regarding UAD? What strategies can be put in place to increase positive peer influence?	If you had to explain to a friend the dangers of underage drinking what would you say?
Percent reporting moderate or great risk (i.e., percent reporting "moderate risk" and percent reporting "great risk" combined)	What are the strategies that most perceive as effective to decrease the harmful effects of UAD? What negative consequences of UAD are perhaps being neglected?	Are there certain circumstances under which underage drinking poses a greater risk of harm than others?
Percent of parents reporting that they have talked to their child at least once (i.e., percent reporting "1 to 2 times," "a few times," and "many times" combined)	What is the tone, demeanor, and perceived effectiveness of these conversations? How can these conversations be made more meaningful and impactful for families?	How would you communicate your perception of UAD to your child?
Child-Percent reporting having talked with a parent (i.e., percent responding "yes")	What is the tone, demeanor, and perceived effectiveness of these conversations? How can these conversations be made more meaningful and impactful for families?	How could conversations about alcohol with your parents be better for you?



STRATEGIC PREVENTION FRAMEWORK PARTNERSHIPS FOR SUCCESS (SPF-PFS)

Timeline

Date	Activity	Milestone
11/8/2017	F2F Learning Community Meeting	Training: Conducting Listening Sessions
11/30/2017	COMs Data Due in Online System (for those who have data)	Work with OSET Evaluator to get data entry links
12/6/2017 (9:30-11:30am)	Virtual Learning Community Meeting	Training: Analyzing Listening Session Data
January 2018	No Meetings – Work Month	
1/31/2018	Listening Session Analysis Due in Online System	Work with OSET Evaluator to get data entry links
2/7/2018 (9:30am-3:00pm)	F2F Learning Community	Training: Prioritizing Efforts & Creating Logic Models
2/28/2018	Needs Assessment Complete	SEOW Submission



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